

Information follows on the book 'International Perspectives on Educational Leadership', edited by Petros Pashiardis:

Price: US\$ 13

Please add US\$ 5 per copy for air mail;

US\$ 2.5 for surface mail.

Order from: Centre for Educational Leadership, The University of Hong Kong, Pokfulam Road, Hong Kong, China. Fax: (852) 2517 8342

E-mail: educel@hkusuc.hku.hk

„| Commonwealth Council for Educational Administration and Management, Board of Directors.

And

Centre for Educational Leadership,
The University of Hong Kong.

We are already past the Computer and Information era and we are well into the Biogenetics era. Based on the above, and on the complexity of the environment around us, we should try to see the present as a function of the past and the future. In essence, we in education need to be able to envision the future and convert it into present-day teaching. We need to be able to see society at least 30, 40, or 50 years ahead of time, when our present students will be adults, in order to make the necessary changes in our curricula, methods, and administration which will assist these children of today to live in the global and multicultural village called Earth. That is, in order to live the present, we need to be able to envision the future. All of these of course need to be built on our past cultural heritage because a person without a cultural past is like a tree without roots.

This book comes as a result of the above realisations that, as the world increasingly becomes smaller and smaller –V indeed an ecumenical village - the topic of international or comparative perspectives in Educational Leadership will become increasingly current and more people will be turning towards comparative approaches to leading and managing people in education expecting to learn from what others have done in other places of the world. It is a certainty that we will be seeing more books and papers on this topic in the next few years. The evidence that this need exists in the Educational Leadership literature stems from the fact that, over the past few years, the ideas and the language of theory and praxis in Educational Leadership have become increasingly debated and explored in an international and comparative context. It is within this context that the chapters in this book were written. The reader is about to embark into an exciting journey around the Commonwealth in an effort to find a global meaning of administration (theory and praxis) from around the Commonwealth and not administrivia, which is sometimes practiced. Enjoy.

Contents

1. Introduction:

Educational Leadership in the 21st Century

Petros Pashiardis

2. International Perspectives on
Educational Leadership: Australia
Keith Maynard and Peter Hodge

3. Educational Leadership in Canada:
From Empowerment to Control
Corrie Giles

4. Educational Leadership as a Paradox:
The Case of Cyprus
Maria Georgiou, Olga Papayianni,
Ioannis Savvides and Petros Pashiardis

5. Preparing for Education Leadership for
Hong Kong Schools
Kam-Cheung Wong

6. From Administering to Managing and Leading: The Case of Malta
Christopher Bezzina

7. New Zealand's Educational Administration Policies 1984 - 1994 and the Strategic
Management of its Polytechnics
Jo Howse and Reynold Macpherson

8. South Africa "V A New Vision for
Education Management and Leadership
Thomas C Bisschoff

9. England's Educational Leadership, 2000
Angela Thody