

- Early childhood leadership
- Governmental and Non-governmental Organizational Leadership

**Types of Proposals:**

The following types of proposals are invited:

- **Individual Paper Presentations** which may be submitted by a single author or group of co-authors. At least one of the authors must undertake to attend the conference and to present the work. Papers will be grouped thematically in sessions of two - four papers in a 60-minute time slot.
- **Symposium Session:** A symposium is a session organized around a specific topic, research issue, or problem, and includes from four to six presenters, offering various perspectives on the topic. This 60-minute session may include the presentation of papers, as well as interaction and dialogue with the audience.
- **Critical Conversation Sessions:** These sessions are intended to stimulate informal conversation around a topical area of interest. They may be organized around a series of provocative questions, be structured around a thought-provoking paper, or include a group of presenters who briefly comment on an issue prior to opening the session for general conversation. The proposal summary should describe the purpose of the session, the ways in which participants will engage in conversation/ dialogue, and examples of questions or areas to be addressed.
- **Workshop:** Workshop proposals should make clear what the topic of the workshop is, and what knowledge, skills, tools, or insights participants might expect to gain from the session. These 60- or 120-minute workshops are intended to be interactive and hands-on demonstrations of a particular theory, methodology, or pedagogical strategy.

**Proposals will be open from October 1, 2019 to March 15. Submission form will be available on the CCEAM conference web site. Submitters will be notified of acceptance by April 30, 2020.**

**Registration will open December 1, 2019.**



About CCEAM: *CCEAM's goals emphasize leadership across nations and cultures and focus on the core sustaining values of equity, respect, global awareness, justice, fair mindedness, networking, excellence, heritage, research, and professional exchange. CCEAM invites proposals that incorporate these values in considering how educators lead for sustainability and global citizenship in different and sometimes complex contexts. Moreover, it is important to acknowledge that concepts such as sustainability and global citizenship are not unproblematic, in that sustainability is often in conflict with heritage and respect for local traditions; similarly, global citizenship often implies a kind of globalization that is also at odds with equity and fair-mindedness.*