



Dr. Tim Goddard, Professor Emeritus, University of Calgary and the University of Prince Edward Island

Tim's current research explores school leadership at the intersect of post-colonial, post-conflict and post-catastrophe contexts. This is informed by a 45-year career spent engaged in emancipatory education initiatives and research with post-conflict, minority culture, and Indigenous communities in Afghanistan, Canada, Kosovo, Lebanon, Papua New Guinea, Slovenia, and Sweden.

Topic: Leadership in a Warming World: The paradox(es) of sustainable development.



Dr. Mere Berryman, Professor University of Waikato, New Zealand and finalist, 2017 for New Zealander of the Year award

Mere challenges the pervasive and historical discourses that perpetuate educational disparities for Māori students and disrupts these through school leadership and reform initiatives. Mere combines understandings from Kaupapa Māori and critical theories and has published widely in this field. In 2016, Mere was a recipient of the Officer of the New Zealand Order of Merit for services to education and to Māori in education.

Topic: Leaders' discursive positioning for sustaining critical and decolonizing school reform for minoritized students.

Conference Program times:

- School tours will take place on September 1 and the morning of September 2.
- The official conference opening will be at noon September 2nd and the conference will close at 4pm on September 4th.
- The welcome reception on the evening of September 2nd will include recognition of previous presidents and award winners of CCEAM so be sure to plan to attend.
- The CCEAM AGM will take place on September 3rd

Proposals:

Conference sessions will be one hour in length and will attempt to accommodate two papers (in some cases three) per session in order to provide adequate time for presentation and dialogue. Proposals should indicate which conference theme is being addressed, the strand that best accommodates their presentation, and should include, in no more than 500 words, information about the theoretical perspectives, methods, data sources, findings, and significance of the research being shared. In addition, it should be noted that submission of a proposal to the 2020 conference implies a commitment that, if your submission is accepted, you (or one of your co-authors) will be present to present the paper. Please be sure to check the commitment box on the proposal submission form.

2020 Conference Themes:

1. The pursuit of sustainable development and global citizenship

This theme focuses on the link between educational leadership and the pursuit of sustainable development and global citizenship and emphasizes the preparation of leaders for global awareness as well as useful underlying theoretical perspectives and related values discussions.

2. Communities of practice for sustainable development and global citizenship.

This sub-theme presents a forum for participants to discuss what it takes and what has been done to enhance "best practices" in sustainable development and global citizenship.

3. Policy and governance for sustainable development and global citizenship

This sub-theme calls for papers that highlight the role of policy and governance for sustainable development and global citizenship.

Cross-cutting strands are:

- School and District Leadership
- Teacher leadership and strengthening teacher capacity